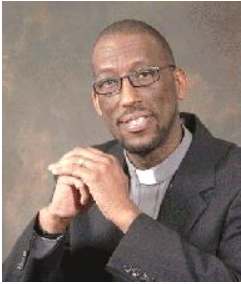


For all Pastors, Ruling Elders, Deacons, CRE/CLPs and other PCUSA Members
2021 – 2022 Classes *Held the 2nd weekend of each month*

Post-Colonial Biblical Hermeneutics



Reverend Kamal Hassan, MDiv, San Francisco Theological Seminary

Kamal has 31 year of ministry experience in the African Methodist Episcopal Church and the Presbyterian Church USA. He is the pastor of Sojourner Truth PC. Kamal is a community organizer and Christian educator whose message is rooted in the Black Prophetic Tradition.

When: **Thursday and Friday, January 13 and 14 – 7:00 to 9:00 pm**
 Saturday, January 15 – 9:00 to 11:30 am; 1:00 to 3:30 pm

Where: **Zoom Class – Register on the links below:**

Thursday <https://us06web.zoom.us/join/tZ0qduGsrjwrHtb3i0hml3EOgcL3ZLPpu53W>

Friday <https://us06web.zoom.us/join/tZYsceurrz4qGdxnS713MDA36zjZHVtWSNcO>

Saturday <https://us06web.zoom.us/join/tZAf-mqqzwpG9TTlqu8qbSHeKFwgzeCKkWb>

Cost: **\$100 for credit** for Commissioned Ruling Elder Candidates
 \$40 to audit and open to all

Class Description: This is a course in the practice of interpreting the Biblical text in ways that challenge the normative effects of white supremacy on how the Bible has been read, understood, and used. We will explore the ways the Bible has been used in the service of colonial empire builders and the work of the victims of empire in Black contexts to reinterpret, reject, and recover scriptural sacred texts in the practice of freedom.

Pre-class Assignment/Readings:

- Smith, Mitzi and Kim, Yung Suk, **Toward Decentering the New Testament, A Reintroduction**, Cascade Books, 2018
- Truth, Sojourner, “Narrative of Sojourner Truth a Northern Slave,” <http://www.feedbooks.com>
- McCauley, Esau, **Reading While Black, African American Biblical Interpretation as an Exercise in Hope**, IVP Academic Publishers, 2020
- Gonzalez, Catherine and Justo, **The Liberating Pulpit**, Wipf and Stock Publishers, 1994

Questions: Contact Phil Arzino, CRE/CLP Coordinator, pkarzino@comcast.net, 510-828-5596



Post-Colonial Biblical Hermeneutics

Further information for CRE/CLP Students

Required Readings:

- *Smith, Mitzi and Kim, Yung Suk, **Toward Decentering the New Testament, A Reintroduction**, Cascade Books, 2018 (chapter 2)
- McCauley, Esau, **Reading While Black, African American Biblical Interpretation as an Exercise in Hope**, IVP Academic Publishers, 2020
- Gonzalez, Catherine and Justo, **The Liberating Pulpit**, Wipf and Stock Publishers, 1994
- *Truth, Sojourner “*Narrative of Sojourner Truth a Northern Slave*,” <http://www.feedbooks.com>

Recommended Reading:

- *What Shall I Tell My Children Who Are Black?* Dr Margaret Burroughs
<https://www.poetryfoundation.org/poems/146263/what-shall-i-tell-my-children-who-are-black-reflections-of-an-african-american-mother>
- Felder, Cain Hope, **Stony the Road We Trod, African American *Biblical Interpretation***, Augsburg Fortress, 1991
- “*Translation Matters*,” Rev Dr Wilda C. Gafney
<https://www.sbl-site.org/assets/pdfs/gafney.pdf>
- Zimmermann, Jens **Hermeneutics, A Very Short Introduction**, Oxford University Press, 2015

Pre-course Assignment:

Read chapter 2 in **Toward Decentering the New Testament**. Please participate in the conversation between the two authors by giving your own answers to each of the questions they respond to. Be prepared to share your answers with the group on the first night of class.

Course Requirements

1. Attendance at all classes
2. Completion of all required readings
3. A final assignment TBA.

*PDF copies are available in the CRE/CLP student folder or upon request.